The Future You PREVENT Policy

Created: 02 October 2025

Review Date: 02 October 2026

1. Purpose

The Prevent Policy forms part of The Future You's safeguarding framework. Its purpose is to safeguard children and young people from the risk of radicalisation, extremism, and being drawn into terrorism.

This policy supports our duty under the Counter-Terrorism and Security Act 2015 to "have due regard to the need to prevent people from being drawn into terrorism."

2. Scope

This policy applies to:

- All pupils, staff, volunteers, and contractors at The Future You.
- All activities that take place under the organisation's care, both on and off site.

3. Principles

- Safeguarding First: Prevent is part of safeguarding and child protection.
- Early Intervention: Concerns will be identified and addressed early.
- Education & Resilience: Pupils will be supported to develop critical thinking, digital resilience, and respect for diversity.
- Partnership: We will work with parents, carers, local authorities, police, and safeguarding partners.
- Proportionate Response: Action taken will be appropriate to the level of risk identified.

4. Roles and Responsibilities

- Director: Holds overall responsibility for the implementation of this policy and ensuring The Future You complies with the Prevent Duty.
- Designated Safeguarding Lead (DSL): Takes lead responsibility for Prevent, including managing referrals and liaising with Channel, police, and safeguarding partners.
- Deputy DSLs: Support the DSL and act in their absence.
- All Staff and Volunteers: Must remain vigilant, complete training, and report any concerns immediately to the DSL.

5. Risk Assessment and Monitoring

- The Future You will assess local risks of extremism and radicalisation annually.
- Risk assessments will inform curriculum planning, staff training, and safeguarding procedures.
- The DSL will monitor Prevent concerns and ensure appropriate records are maintained.

6. Staff Training

- All staff receive Prevent awareness training as part of safeguarding induction.
- Training will be refreshed at least every two years, or sooner if guidance changes.
- Staff must be able to:
- Identify early signs of radicalisation or extremism.
- Understand referral pathways.
- Promote fundamental British values in practice.

7. Curriculum Approach

- Pupils will be taught critical thinking skills, respect, and tolerance for others.
- Digital literacy and online safety education will include recognising extremist content.
- The Future You will create safe spaces for discussion of sensitive issues.

8. Referral Process

- Concerns about a pupil, staff member, or volunteer must be reported immediately to the DSL.
- The DSL will decide whether the concern requires referral to:
- Children's Social Care
- Local Authority Prevent Team
- Channel Panel
- Police (in serious or urgent cases)
- Referrals will be made in line with local safeguarding partnership procedures.

9. External Visitors and Partnerships

- External visitors will be vetted to ensure their values align with those of The Future You.
- Partnerships will be monitored to ensure they promote equality, respect, and safeguarding.

10. Record Keeping

- All Prevent-related concerns, actions, and referrals will be recorded securely by the DSL.
- Records will be retained in line with safeguarding and data protection requirements.

11. Monitoring and Review

- The Director and DSL will monitor Prevent activity and review cases annually.
- This policy will be reviewed annually, or sooner if legislation or guidance changes.

Approved by: Roger Boulton

Position: Director

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